



# The State of Mentoring in Utah

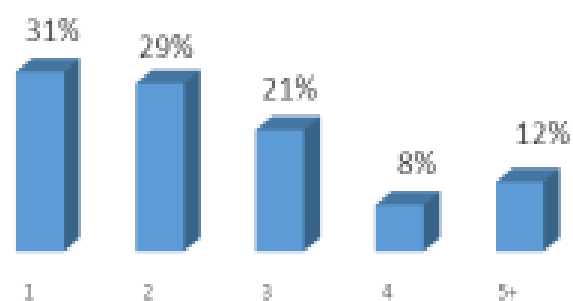
Survey in May 2014

1,995 Responses (29%)

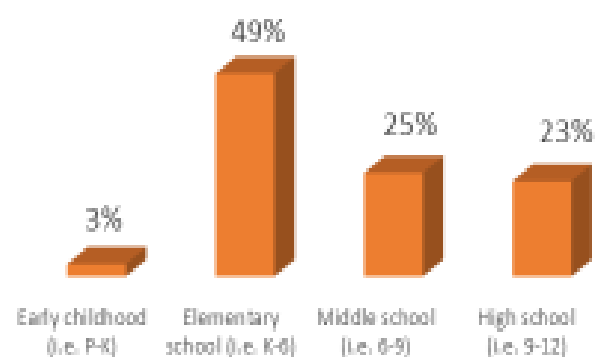
# What Beginning Teachers Need Most Utah Survey Results



Years Experience

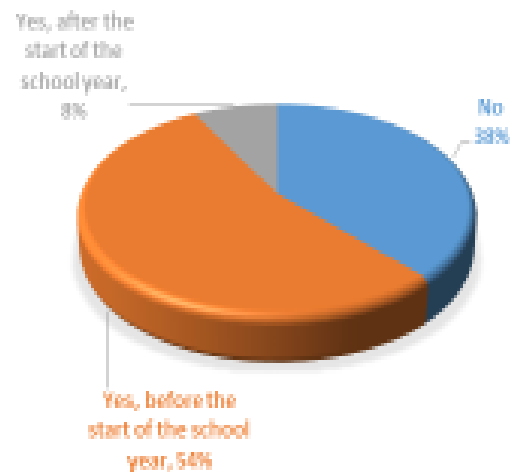


Grade Level

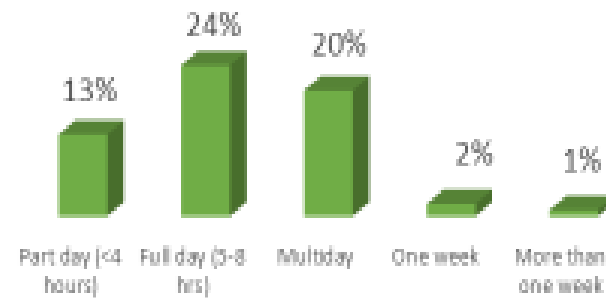


# Orientation

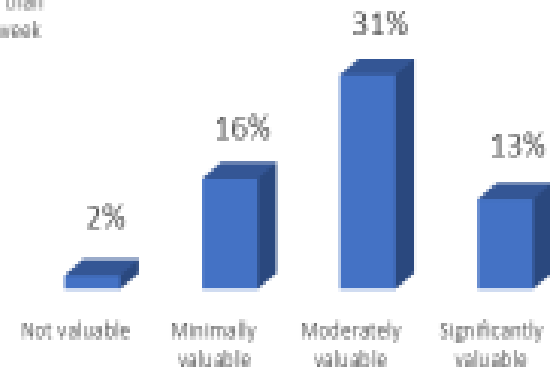
## New Teacher Orientation



## Length of Orientation

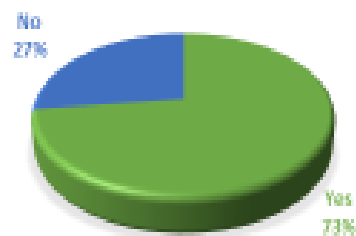


## Value of Orientation

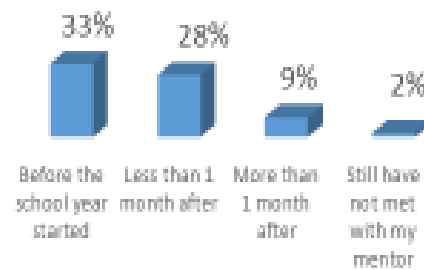


# Mentor Support

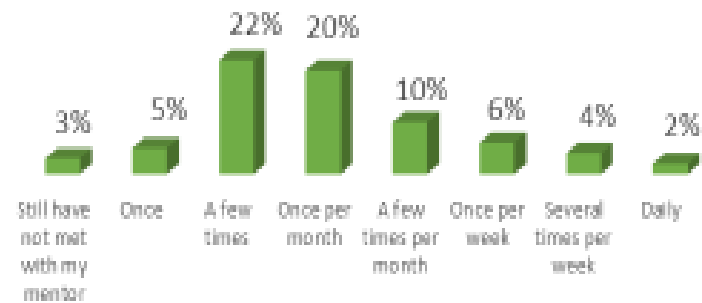
## Formally Assigned A Mentor



## First Formal Meeting

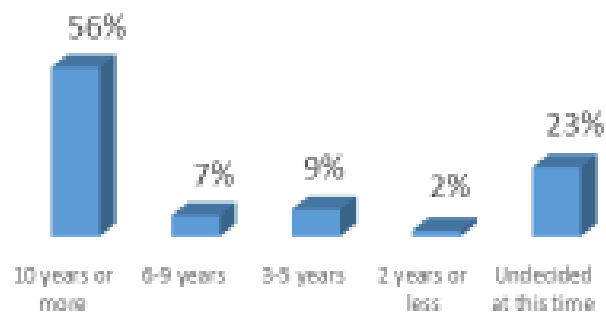


## Meeting Specifically for Mentoring

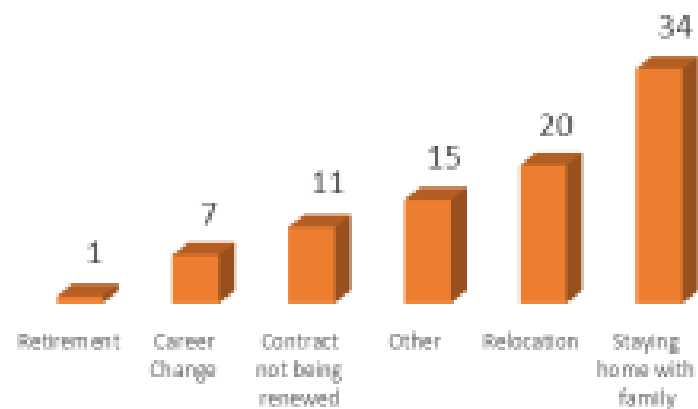


# Future Plans

Years Planned

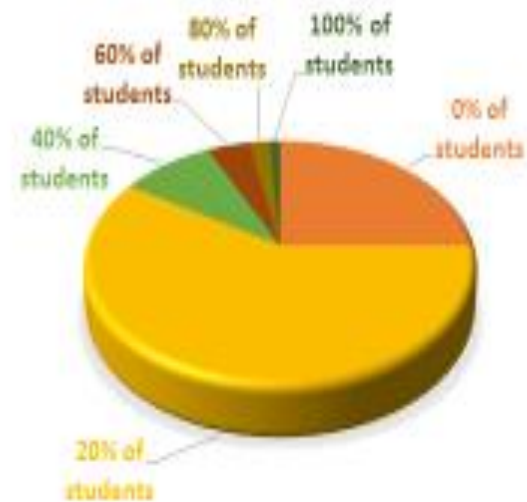
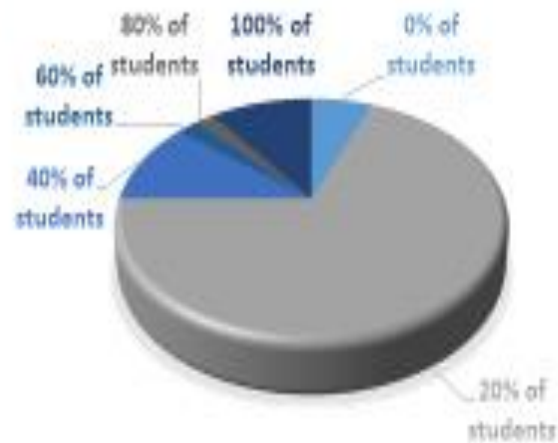
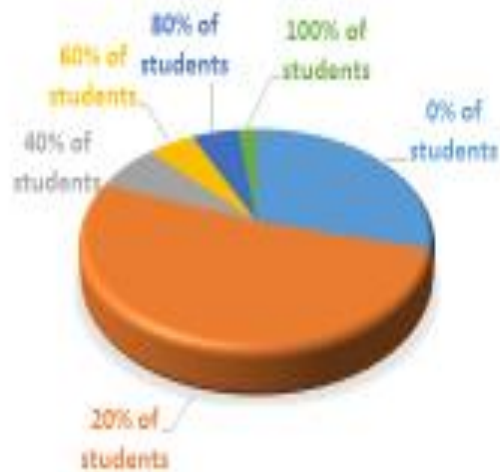


Reasons for Not Returning (88 Resp.)



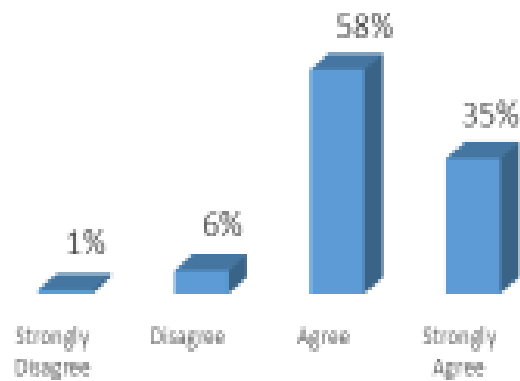
# Student Population

## ELL, IEP, Severe Behavior

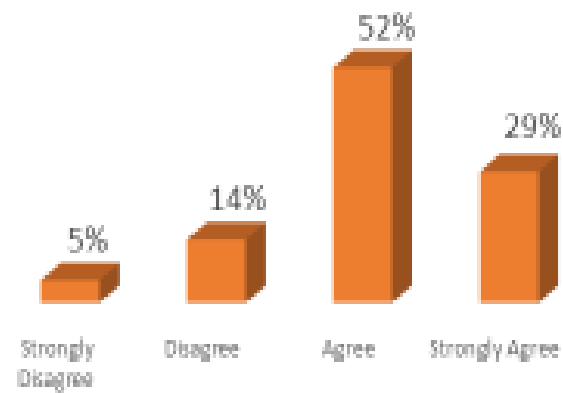


# School Climate

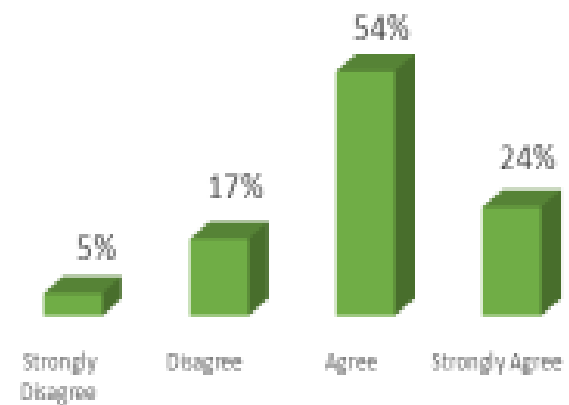
Teachers Trust Each Other



Teachers Trust Administration



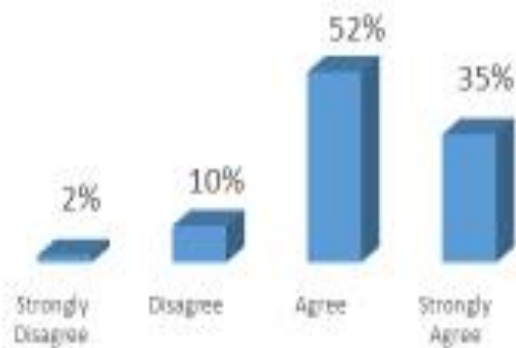
Appropriate Class Load



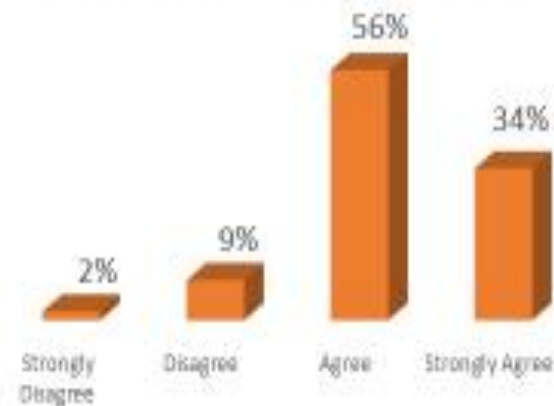
# School Climate (cont.)



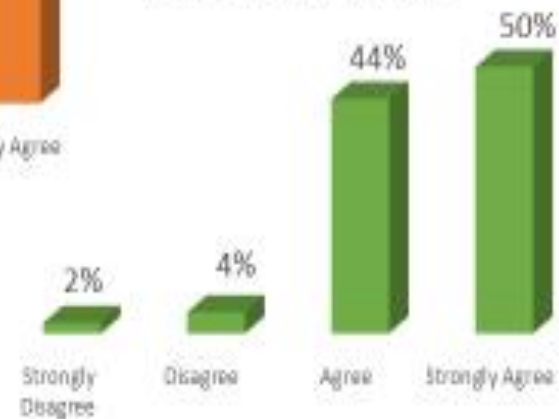
Effort To Feel Welcome



Responsible To Help Each Other



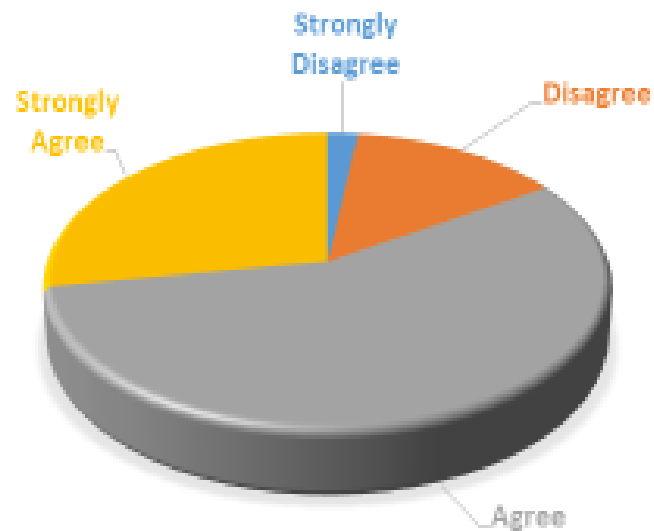
Overall Good Place



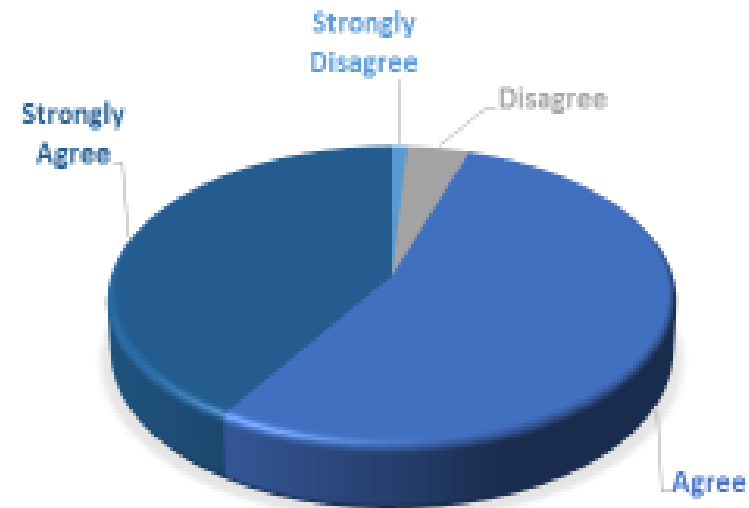


# Confidence Statements

Reach Difficult and Unmotivated Students



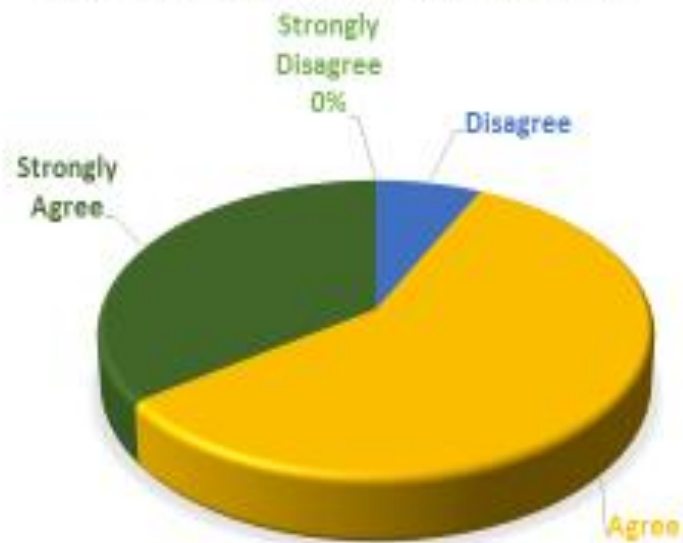
Handle Challenging Classroom Management Situations



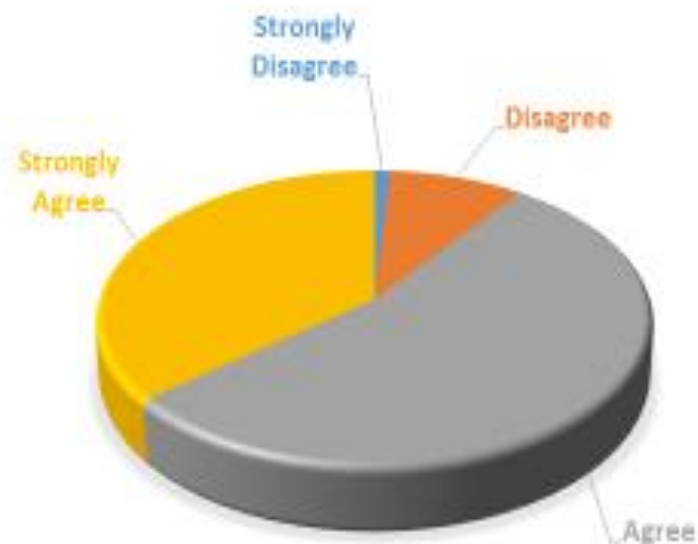
# Confidence Statements



Adjust Instruction Based on Assessment



Work With Difficult Parents



# Confidence Statements

Ability to Teach Effectively

